



STUDENT SENATE



2016 – 2017 Executive Board

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General Body Meeting Thursday February 16, 2017 Student Center Hilberry C

PRESIDING: Anthony Eid, President

I. CALLED TO ORDER: 6:06 PM

II. ROLL CALL:

- | | |
|--|--|
| <input checked="" type="checkbox"/> ANTHONY EID | <input checked="" type="checkbox"/> NIKITA KHETARPAL |
| <input checked="" type="checkbox"/> KRISTIAN WRIGHT | <input checked="" type="checkbox"/> GRACE ALBERS |
| <input checked="" type="checkbox"/> AARON SZPYTMAN | <input checked="" type="checkbox"/> NATALIE STEENBERGH |
| <input checked="" type="checkbox"/> DALIA IBRAHIM | <input checked="" type="checkbox"/> CAMILLA SMITH |
| <input checked="" type="checkbox"/> STUART BAUM | <input type="checkbox"/> BHAVNA GUDUGUNTLA |
| <input checked="" type="checkbox"/> DAVID PITAWANAKWAT | <input checked="" type="checkbox"/> SAMEEN AKHTAR |
| <input checked="" type="checkbox"/> CHRIS GREGORY | <input checked="" type="checkbox"/> NOURHAN HAMADI |
| <input checked="" type="checkbox"/> KATE PARTINGTON | <input checked="" type="checkbox"/> JASMINE THOMAS |
| <input checked="" type="checkbox"/> KELLEY DONNELLY | <input checked="" type="checkbox"/> ABBASS BERJAOU |
| <input checked="" type="checkbox"/> GISELLE GAITAN | <input type="checkbox"/> TRINA SCHULZ |
| <input checked="" type="checkbox"/> ALAN FOREMAN | <input checked="" type="checkbox"/> RYAN LAITH |
| <input type="checkbox"/> ABDUL SULEIMAN | <input checked="" type="checkbox"/> JASMINE COLES |
| <input checked="" type="checkbox"/> ERIKA RUCH | <input type="checkbox"/> KRISTINA CURTISS |
| <input type="checkbox"/> DANIEL KRUPP | |

OTHERS IN ATTENDANCE: Kristina (was confirmed during meeting)

LATE: Daniel, Bhavna, Abdul

LEFT EARLY:

III. APPROVAL OF THE AGENDA:

Moved: Chris

Second: Dalia

Motion Passed

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IV. APPROVAL OF THE MINUTES:

Moved: Ryan
Second: Dalia
Motion Passed

V. GALLERY ANNOUNCEMENTS/COMMENTS:

A. Ahmed, SOM student

1. Recently BOG voted in favor to reduce out of state tuition for incoming med students, want to extend tuition reduction to current students as well who are currently not benefitting from the reduction
 - i. Currently paying 67-66k per year, top 10 schools in nation for out of state tuition, 10k over national average, cause large debt comparatively
 - ii. Collected 120 signatures petition request
 - iii. Working on forming task force, develop proposals, discuss with school of medicine over year
 - iv. Recognize that idea for tuition reduction was brought about in the first place through student input, so should get student input for this too, and will continue to discuss it
2. Anthony- Will address issue, possibly discuss at next BOG budgeting meeting
3. President M. Roy Wilson- Happy SOM initially responsive to students' initial request, both BOG and Wilson supported initial reduction, but will need to see financial analysis to determine further reductions for incoming budget cycle, and will need input from number actors in process, but do recognize burden on SOM students

B. Motion to Amend the Agenda and continue remainder of Gallery comments after business with Wilson and BOG

1. Moved: Anthony
2. Second: Ryan
3. Motion Passed

C. Nazir fy2405- Issues in MAT 2150 Differential Equations class Sec. 03 taught by Prof. Shriver, previously spoke with DOSO, mainly concerned with Prof behavior

1. Grading scale
 - i. Syllabus at the beginning of class lacked grading scale, not sure what class expectations were, in practice the Prof uses an unclear and abstract grading scale formula and has not posted either

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- the formula or grades on the class website or blackboard
2. Lack of response to emails/ or in-class student voiced concerns
 - i. Students asking for grades before EAA so that they would be able to drop the class without it affecting their standing but Prof did not answer in time, now it is a week after the class drop deadline and students still don't know their grades or the grading scale the Prof uses (students' papers come back with raw data scores, but not sure how they factor into his secret grading formula)
 - ii. Want more clear/consistent communication to get on same page and figure out what class expectations are
 3. Concerns with the timing and material for quizzes/tests, resulting high rate of failure
 - i. Not enough time given to finish problems on the tests due to their difficulty and length, should be more in line with the amount of time the Prof takes to complete problems in class or amount of time given on homework assignments, may have to modify difficulty and length to do so
 - a. When Prof goes through problems in class, he also makes frequent mistakes that confuse students
 - ii. Unclear study material does not correlate with material tested on
 4. Anthony- Realize that the Prof has consistently low SET scores, so may be larger problem, Engineering rep Aaron will make sure issues heard by the Dept Chair, DOSO help students know
 5. Ryan- Should explore academic appeal process as may have grounds for academic complaint due to syllabus, Ombuds office may help with that, should start filling out complaint form now to formulate a narrative as opposed to later in the semester, and then come back to Senate if have more problems
 - i. DS – Spoke with the students before, want fill out complaint form through DOSO first and give to Dept. Chair, need to follow steps on chain of escalation (from Prof to Dept. Chair to Dean of the school/college) before Ombuds office can intervene

- a. Must also be mindful of challenges if Prof tenured, so need to make sure to follow policies
 - b. Confident will succeed, and will do due diligence
 - 1. Additionally, recommend invite Ombuds to come to a Student Senate meeting to discuss other issues
- 6. Anthony- Students have Senate's support and will follow up with
- D. Gabrielle Gordon ga5363- Part of a group of students that want help getting menstrual products placed in girls' bathrooms, Jasmine C recommended come to Senate for help from Womens Services Project Group
 - 1. DS- Pantry rolling out later in Spring will also provide these products to students
 - 2. Dalia and Nourhan- Should meet direct with women serve, hope to eventually write a resolution to get dispensary machines purchased for bathrooms for free usage, recognize not just women's issue but sanitary issue

VI. BUSINESS:

- A. New Senator Seating (Moved to after BOG/Wilson and Gallery Comments)
 - 1. Kristina Curtiss
 - i. Introduction- Freshman Psych/Public Affairs Major, member of debate team, engaging in UROP, hope to represent student body for all 4 years
 - 2. Took Oath
 - 3. Need 2/3 vote in favor
 - i. Vote passed
 - ii. 1 nay
- B. Guest Speakers: WSU Board of Governors: David Nicholson, Michael Busuito, Sandra O'Brien (absent), Kim Trent; WSU President M. Roy Wilson; WSU Provost Keith Whitfield (absent)
 - 1. BOG Introductions
 - i. Nicholson- Businessman appointed by Governor Snyder '13
 - ii. Busuito- New member from '16 election with Gaffney, SOM alumnus general surgery '86 and plastic surgery '88, working as a plastic surgeon, have been faculty member and involved with SOM

- iii. Trent- Elected 2012 with O'Brien (Current BOG Pres), WSU alumnus BA and MA CFPA/ Journalism/Africana/Communications, member of Michigan Future think tank (works to strengthen safety net, strengthen educational opportunities, and strengthen cities as talent magnet)
- 2. CAPS Project Group presentation
 - i. Ryan-
 - a. Working to lobby WSU to increase funding, Wilson expressed interest/support at Nov. meeting, believe CAPS crucial part of student retention and student success
 - b. Hope to consider increasing CAPS funding at next BOG funding meeting in order to add counselors
 - c. Developing own CAPS week program so not just rely on WSU funding to raise awareness of mental health issues and build community, realize that in current political environment would be of general interest to student body and hope WSU supports the initiative
 - ii. Anthony- Hope to further discussions and progress since Wilson expressed support at Nov. meeting
- 3. Women's Services Project Group presentation
 - i. Dalia-
 - a. Initially wanted physical Womens Service center on campus, but understand lack of funding, so instead going forward want to utilize existing funding/resources on campus to direct students toward resources for mental/physical support, job creation advising, and other services tailored toward women students and in community
 - b. Previously established committee and met with various official stakeholders to discuss plan, appreciate having many of their support
 - ii. Nourhan-
 - a. Initially looked at other schools in MI but realized can't compare with them as an urban school so instead decided to look at the Urban 13 to compare with and determine what believe students need

1. Dalia- already found that 8/10 MI schools already have Women Services, WSU is comparable to many of them, don't believe WSU is below any other school
- iii. Dalia-
 - a. Want to perform a needs assessment of WSU students, realize that the needs of WSU students differ compared to other schools
 1. E.g. Childcare significant need for unconventional student population (past work on Daycare committee)
 2. Working on starting the needs assessment by circulating surveys
 - b. In the meantime, working on smaller things like getting feminine hygiene supplies in bathrooms
 - c. Eventually hope that if not a physical space at least get employee to facilitate/coordinate services/resources already on campus
 1. Already funding services, but if no one knows what is available then wasteful, would be helpful to have someone to explain ensure efficient use
 - d. Continue to work on in the future and will keep updated
- iv. Anthony- Appreciate what has been done since last meeting
4. Green Initiatives Project Group presentation
 - i. Gigi-
 - a. Hope to push WSU to adopt more sustainable practices
 - b. Already accomplished
 1. Created coalition of all the like mind green student orgs on campus with shared goals, very helpful/productive
 2. In partnership with Office of Sustainability, planning Recyclemania awareness event
 - c. In progress
 1. Meeting with Engineering school professors to find out what

sustainable energy practices WSU can adopt that would be most beneficial to WSU and the environment

2. Want better recycling in the residential halls that is currently lacking (currently have bins in every trash room, but always overflowing and contaminated)
 - i. Now under Corvias management, looking forward to their support for bins in every room by Fall
- d. Asking for support/advocacy
 1. Want a recycling director oversee logistics since currently all disorganized with different people having different responsibilities and no oversight/communication, very inefficient, no one knows who to report to and no one has all the answers
 - i. Maybe not new position, but give responsibility to one person
 2. Want more bins on campus, hopefully 1 next to every garbage can, or at least more bins in visible locations to make a statement and prevent temptation
 - i. Just got 60 new bins that will be put around campus strategically in high traffic locations
- e. Senate will continue to advocate and inform students about best recycling practices
 1. Will continue to perform new feasibility studies regarding new projects
 - i. E.g. switch finishing/streetlights to LED
 2. At last meeting in Nov. Wilson said WSU will focus on what is most mission sensitive- believe green initiatives/recycling is

mission sensitive, understand WSU is in eyes of everyone so should make an effort help environment and save money at the same time-win/win situation

- ii. Trent- Do other campuses have a recycling director position? Very interested in the idea of designating a director instead of hiring a new one
 - a. Gigi- Will look into it among MI and Urban 13 schools and get back to you
- 5. Update to Club Sports issue from last meeting in Nov. with Wilson:
 - i. Kate-
 - a. Rec Center employee said Club Sports would be put on hold for next year and possibly beyond
 - b. Anthony met with Athletics Director, who apologized and hired new person to oversee Club Sports
 - c. Will meet together to checkup and ensure student voices heard, maybe even expand Club Sports
 - ii. Anthony- Students were very happy that the issue was resolved
 - iii. Wilson- Employee who made the initial comment was reassigned
- 6. Student Code of Conduct change discussion
 - i. Anthony- Our opinion to vote no was not to go against the purpose of the change but want to ensure that faculty responsible to inform students of change and what plagiarism actually is since many students do not know or have never been taught that, would not want students to unknowingly jeopardize their academic career
 - ii. Chris- Concerned with the result of the vote, disappointed that the main issue is we can't tell faculty what to do, performed own pilot inquiry of own professors to ask how they felt
 - a. Most didn't approve and felt that the issue was pushed by a small group in the Academic Senate, they didn't feel like they could say anything and did not want to stick their necks out or create waves by opposing it as they didn't want to create a hostile work environment so they feel

disenfranchised within the Academic Senate

- b. Must recognize how this impacts the actions by the Academic Senate, realize that academic freedom is not an excuse for not requiring obligations of faculty
 - c. Ask if administration can assist in improving working relations with the faculty
 - d. All we wanted was to get the student code of conduct change put in the syllabi recognizing that not every student reads the student code conduct and not all of the responsibility should fall on the student, when the response is that we can't require the faculty to do so then what can we expect of them?
- iii. Anthony- Will have members of the Academic Senate at a Student Senate meeting, want to ensure that faculty also have a responsibility in educating students about plagiarism
 - iv. Busuito- Was his first BOG meeting, felt bad about the vote and felt that Stuart argued his heart out and that faculty is willing to meet with Senate, but also felt that Senate didn't bring the alternative language they would have wanted which the faculty needed in order to form a compromise; the change is not set in stone and Senate just needs to present alternative language that everyone can agree to
 - v. Trent- Initially delayed/tabled at the last meeting, was concerned and could not have supported if was a full ban but own concerns were alleviated by the fact that students only have to give notice/awareness to their Prof that they want to reuse/build on work and the Prof can decide whether to allow students to do so (so would address concerns of faculty that didn't approve of change), even though Stuart did a fine job, simply did not have that alternative option.
Understanding this does put the onus on students, recognize BOG responsible/need to improve education/communication of changes to students but ignorance of changes is not an excuse
 - vi. Wilson- Really not just this specific issue but also the bigger concerning issue having to do with how

representative the Academic Senate is of faculty if a small group has undue influence.

Administration and BOG need to ensure governing bodies are representative, appreciate Senate making them aware of their perspective of the issue

- vii. Nicholson- Those professors who disapproved of the Academic Senate's initiative should get more involved themselves so that their voices are better represented, believe that greater faculty engagement in Academic Senate would be welcomed
 - a. Issue was that the faculty felt they had a deal with the Student Senate approving the change and feeling that the BOG had given enough time for the Senates to meet and come to a compromise so they were upset since they felt surprised by the Senate voting against the amendment, it is important to keep deal and it will improve relations between the Senates
 - b. Came across that the Senate was unprepared since they didn't present an alternative option and just wanted more time to discuss, unfair send Stuart in to fight without ammunition since he argued well but had a lousy position
- viii. Chris and Anthony- Was a misunderstanding, agree with spirit of change, not advocating for plagiarism, just want students to know what is expected of them
 - a. At time met with faculty agreed with them but had to bring back to Senate body which still disapproved
 - b. Will present alternative language when faculty come to meeting, agree with spirit just not implementation, need to protect students
- ix. Trent- Hope department of communications and Senate work together moving forward to make students aware of student code of conduct changes so that no student gets caught off guard

7. Charter change feedback

- i. Aaron- Senate changing election process

- a. Currently 14 at large and 14 appointed members
 - b. Current appointment process- colleges/schools choose how to appoint, some are Dean appointed, and some appointed by under-councils
 - c. To better represent all students, want to have less appointed members, so the change will now have positions elected by the student bodies of each college/school
 - d. Already passed in bylaws but need change charter too, which would need approval by the President or his designee, so intend on bringing it to Wilson if that is approved at this meeting
- ii. Anthony- Change is a long time coming, hope will lead to greater student participation/representation
 - iii. Wilson and Trent- Generally in favor, more democratic

8. Q&A

- i. Trent- As chair of advocacy committee, does Senate think we are being asked to talk to legislature, since state support declining BOG wants to be more aggressive in building relations with the legislature with student involvement
 - a. Anthony- Happy there is now a WSU specific lobbying day but some concerns with student engagement during process
 - b. David- Felt shut out of process/from Governmental Affairs office, no one's fault but there was a disconnect, when eventually reached out to the event was already planned and students had no role or input in the planning process
 - c. Kelley- Believe WSU can capitalize on the political momentum where students want to get involved but not sure how, maybe work with media and market communications to promote students to call/contact their legislators and do more to be politically involved
 - d. Busuito- Was previously involved in SOM government affairs and know that lobbyists tend to get the door slammed at them while students get doors open so

understand/don't underestimate the impact and influence students have will cause legislators to listen to them, so hope students put aside differences regarding planning process and still participate in lobbying day

- e. Chris- Want students better informed on metrics system and better training from Government Affairs for participation in the lobbying day, hopefully BOG can pressure Government Affairs to do so
 - 1. Wilson- Believed that when Lindsey met with Senate that the metrics system was explained
- f. Anthony- Main concern that all the planning was done prior to the meeting, want to be able to explain to students how to advocate for more funding from their legislators
 - 1. Nicholson- Senate wants the basis to more effectively communicate and promote the issues to the students
- g. Chris- Want to know the right keywords to use to better convey the message to legislators, want Government Affairs to train us to be able to do so
- h. Kate- Didn't feel left out at meeting, understand that students will come to Lobbying Day and know what they have to say, and that we can do some of it on our own without Government Affairs telling us what to say
- i. Nourhan- Agree with Kate, told often by faculty/administration that there is no money due to lack of legislature funding and often feel hopeless when told that, but now know what to tell legislators, also believe Senators understand that lack of funding is always the problem stopping projects from accomplishing goals so able to make a strong case to legislators
- j. Trent- it is critical that student voices are hard on this issue, understand that BOG needs to be more effective in sharing talking points and will revisit the subject,

make sure to reflect on own experiences when told no due to lack of funding that prevents great things from happening on campus because WSU must solely prioritize/focus on the mission. In fact WSU still has not caught up to their 2011 state funding. It is important that the message comes organically from students, and that Gov Affairs should provide Senate with the information they need. Recognize that WSU's only sources of revenue are tuition and state funding, and when state funding is cut tuition must be raised. Appreciate student voices and want to better include in future

- k. Anthony- Will definitely fill the buses, happy that there is finally going to be a Lobbying Day
- l. Nicholson- National trend that state houses feel land-grant schools are full of exorbitant waste, so important to put a student's face on why investing in higher education is important and emphasize the need to invest in the next generation of citizens. If can't make up difference in state funding with tuition then have to cut costs which would hinder WSU ability. Encourage students to learn talking points and prepare for legislators' pushback
- m. Busuito- Governor's budget just came out and the administration is still determining the fiscal impact on WSU, then can develop and hand out the relevant/specific talking points where couldn't have given talking points before
- n. Anthony- Once Senate gets the talking points then will send them out to students
- o. Dalia- Was at initial meeting and didn't feel too left out, actually felt reached out to on different platforms and felt that Government Affairs did a good effort
- ii. Dalia- In light of recent events such as racist graffiti, want student-only Town Halls for open discussion regarding issues without alienating anyone

- a. Anthony- Next month will start, want students to be able to speak their mind without faculty/administration, hope will be a more comfortable environment, plan to email the student body regarding the issue and upcoming town halls, advocate students 'see something say something'
- b. Busuito- Close with Chief of Police, don't want students to assume the graffiti came from students, could be subversive activity by professional trouble makers
- c. Nicholson- suggest have facilitator at town hall even if student-only
- d. Trent- in favor of students discourse but unsure why have to be student-only, is there a chilling effect when faculty present?
 - 1. Anthony- It depends on who is there, perhaps there is a negative history between the student and faculty member, will reach out to OMSE to help plan based on their successful events but don't know how each student would feel
 - 2. Trent- Agree that there is a need for students to engage in a conversation
 - 3. Anthony- Diversity and inclusion is a big reason why I chose WSU since it is a central part of WSU
- iii. Nicholson- WSU's 4 year grad rate is not as high as its peers. Can students realistically get out in 4 years? Is there anything more that can be done to improve the grad rate?
 - a. Kelley- It is possible even if change major or add minor, but retention is about more than just the cost of tuition and amount of credit hours, also extracurricular opportunities lead to better student engagement and creates stronger ties to WSU that helps students remain in school, so even though DOSO already does a good job, still should invest more in these activities
 - b. Daniel- Majority of degree required credits were gen-ed/college/school/department

specific instead of own concentration/program, also difficult to schedule classes across different departments that don't talk with each other to avoid conflict between degree requirements, should look into addressing those conflicts and cut down the degree course requirements that cause students to take longer to finish their degrees (as with the math requirement) and allowing more test-out options, all of which affect the order/timing/quantity classes are taken

- c. Wilson- 4 year graduation rate has improved the most over the past few years, continuing improvement will result from continuing to identify the issues that cause the rates to decline/not be optimal, understand value of gen-ed but also that it is the source of much of the problems, want to hear more opinions on gen-ed requirements and the need for gen-ed overhaul which is ongoing but not moving fast enough
 - 1. Anthony- Had the gen-ed reform committee at a previous GBM and approved of them cutting down the number of required gen-eds and changing the sequence of classes taken to avoid hold-ups that halt progress, believe changes once put into effect will help increase the 4 year graduation rate, so need to move forward on
- d. Ryan- Current university programs that help students should be better funded, such as existing peer mentors and learning community programs foster sense of community/achievement/success in students, also Academic Success Center Supplemental Instruction help retain students and keep them on track for graduation by sharing experience/advice/guidance. Additionally need to improve advising, help develop 4 year graduation plans for students. Further, for students working while taking

classes, continuing to increase the amount of online class options might help them keep on track to graduate in 4 years.

Finally, concerned that gen-ed overhaul seem to eliminate some requirements while add new ones that are not helpful/necessary for all students, such as making the previously optional but suggested freshman seminar course now required, shouldn't make more classes mandatory that don't contribute to your degree, though such class may be helpful to some, should still be skeptical and closely judge any additional requirements

- e. Natalie- In the college of education many students not graduate in 4 years due to inability to pass the state required PRE test to qualify for and enter program, need more funding to hire tutors
- f. Alan- online classes might help working students, also need support services that help students directly while respecting their pride and dignity so that they feel comfortable using them
- g. Anthony- Was an RA for many years and each year met new freshmen and saw them fail to continue mainly due to financial aid issues or not prepared for rigor of WSU, concern that when students drop out they end up in a worse position than if they had not attended at all, in keeping with and living up to the uni mission to give a chance to students that other universities reject, need to put in resources to identify students who are struggling and support them with resources that allow them to succeed
- h. Anthony- Due to lack of time, the remaining Senators on the Speakers List should forward their answers to Nicholson's question by email

C. Bylaws/Charter change

- 1. Aaron- Change Charter to correspond with Bylaw changes from previous GBM, then get Charter approved by Wilson

- i. Change would allow additional seats to be created in the future (using “at least” wording), left flexible to add seats in the future without having to re-amend the Charter each time, keep Charter general/amend infrequently while use Bylaws to address specifics
 - ii. Change would make 10 currently school/college dean appointed senators to be elected by each respective school/college student body, and 4 school/college senators to be elected by their school/college respective “under-student councils”
 2. Anthony- Ask Senators to vote in support just as with Bylaws, seem to have Wilson’s support as well
 3. Ryan- Concern that generally Charter trumps Bylaws, if Charter not say specific seat then Bylaws can’t overrule, and thus can’t add future seats through Bylaws
 - i. Ryan attempted a motion to add an International Student seat but motion not accepted during Open Discussion, can only motion to amend the measure on the floor, being the amendment to the Charter
 - ii. Aaron- Charter change only require minimum number of seats, Bylaws can add additional without violating/need to amend the Charter
 - iii. Stuart- Clarify, if pass this amendment to Charter, then can add International Student or any other kind of seat in the future solely through amending the Bylaws
 - a. Aaron- Yes, Charter amendment language permit
 - iv. Ryan- Concern listed designation specific to Charter would prevent future seats from being added
 - a. Aaron- Only the minimum required number of seats are listed in the Charter, does not preclude future seats
 - b. Daniel- Bylaws and Charter would not conflict in adding future seats
 - c. Anthony- Charter change would allow possible future additions without needing to change the Charter again, will look into adding additional seats in the future
 4. Kelley- Motion to close the Speakers List
 - i. Moved: Kelley
 - ii. Second: Daniel

- iii. Motion Passed
- 5. David- Clarify, changes allow for additional seats in future (over the current 28 seats), but no cap?
 - i. Anthony- Senate would decide by voting each time add seat, won't have cap on total seats
 - ii. Aaron- Charter only determine minimum number seats, not limit the maximum number of seats, schools/colleges and students can request more representation and Senate can decide whether to add more seats
 - iii. David- Generally believe adding more seats in the future would not benefit Senate
- 6. Vote to Amend Charter
 - i. Unanimous Approval
- 7. Anthony- Will take amended Charter to Provost/President to sign off on, then will work with DOSO to implement change for the next election cycle this March/April, encourage current school/college appointed Senators to run for election within their respective school/college under the updated election system

D. CAPS PG budget request

- 1. Ryan-
 - i. Budget Request to fund CAPS Week program, focus on raising student awareness regarding mental health and providing them with more resources to combat mental health issue on campus, hope to encourage feeling of community on campus and combat the stigma of mental health
 - ii. Understand prevalence of students dealing with mental illness where the CAPS 16 week waiting period prevent them from getting help, CAPS Week would be short-term band-aid solution help students who are not able get help yet while waiting for CAPS by helping get them in contact with other resources
 - iii. Include variety of activities promoting a motivational message, including community building exercises promote discourse, sharing resource information/tips
 - iv. Out of Senate budget haven't spent much actually on students, consider what have left to do so
 - v. \$2500 max budget estimate, incorporates leeway may spend less
- 2. Kristian- Confirm, asking for \$2500?

- i. Ryan- Yes
3. Daniel- Want itemized budget with estimated quotes to better determine how reached final budget value, should also check budget against cheaper existing Uni vendor contracts
 - i. Ryan- Looked into each item and most estimated values seem relatively accurate, yoga instructors may actually go down if able get cheaper through Uni
 - ii. Willing cut down if Senate believe too much, but believe is fair/worthwhile
4. Jasmine C- Where will speaker appear?
 - i. Ryan- Plan on having Speaker in Student Center, won't be as big of a deal as it sounds, not sure yet if possible but feel it would be nice to have, not necessity and willing to cut if Senate feels it is too much
5. Chris- Want spend all of Senate's budget on students, no issue regarding amount requested since have adequate funds, but believe issue regarding lack of details to support budget request and CAPS Week plan
 - i. Ryan- What would you recommend add to clarify the budget request?
 - ii. Chris- Just want more documentation regarding how procure and use items, want itemized cost for each category instead of a generalized sum
 - iii. Ryan- Some categories rough but likely accurate estimates that have been thought out, just didn't include all the detailed planning
6. Nikita- Member of CAPS PG, believe CAPS Week is a great idea beneficial to students, but want more time to provide itemized/specific budget address Senate's concerns
 - i. Nikita- Motion to table discussion until next GBM
 - a. Moved: Nikita
 - b. Second: Ryan
 - c. Motion Pass
7. Anthony- Finish speakers list, if have further questions then contact CAPS PG directly, personally support and would have voted in favor as believe it is something we should do, think that once fix budget request then should pass easily, especially will help around end of semester when everyone stressed
8. Ryan- Can also contact directly, want to hear concerns, will share updated budget before next meeting

E. Appointments

1. Academic Senate FSST Cmte.
 - i. Kristian- Ryan stepped down from Academic Senate's FSST Cmte. due to scheduling conflict
 - a. Nominate Sameen since she expressed interest
 - b. Sameen- Accept nomination, just want to confirm meeting times
 - c. Ryan- Wednesdays at 10AM
 - ii. Anthony- Table discussion until next GBM, see if schedules permit to fill Ryan's spot

VII. REPORTS AND UPDATES:

A. Nikita-

1. Met with Dr. Ezzeddine regarding Trump's Executive Order to see how administration is handling it and helping international students affected, was impressed with what found out
 - i. Administration identified and reached out to all 118 students and 11 faculty members/employees affected by the travel ban, work with them to make sure they knew their rights, the services available to them, and started a listserv for them
 - ii. Want Senate draft a message of support to send through the listserv
 - iii. Requesting that student representation be allowed on relevant committees meeting regarding this issue
 - iv. Work with Tim Michaels (Housing) over providing summer housing to students concerned about their ability to return for the next term, unsure how funded though
 - v. Anthony- Did they address the fact that the travel ban has been put on hold?
 - a. Nikita- While the Executive Order was just put on hold, still treat it as if it was in effect, still unsure future status, still advise students to stay in the US vs. return home
 - vi. Stuart- Would seats on the committee be open to students not serving on Senate, and how many positions are open?
 - a. Nikita- Currently no students on committee, just different administration/faculty/employees, seeking to add student seats, will let Senate know what happens

2. SOM

- i. Nothing special, refer to report
- B. Camilla- QWSU Committee Meeting
 - 1. Assembling a LGBT resource packet with list of gender inclusive restrooms, scholarship opportunities, and LGBT-friendly student orgs
 - 2. Bias incident reports not received by ODI/OMSE
 - i. Stuart- What are bias incident reports, why haven't they been received?
 - ii. Camilla- Previous Student Senate spearhead, QWSU take up, still developing
 - iii. Dean Strauss- Still in the works, not involved
 - iv. Anthony- last year under previous Senate, was Senate proposal passed regarding bias incident reporting, QWSU now take on this year, should contact DOSO and OMSE next and continue to work on
 - 3. Planning pride week activities
 - 4. Planning LGBT graduation celebration
 - 5. Holding Safe zone training sessions for student/staff allies
 - i. Alan- Clarify, first part during Summer and second part during Winter, so skipping Fall semester?
 - ii. Camilla- Unsure, Summer might go through Fall
- C. GiGi-
 - 1. Housing-
 - i. Holding RHA elections for Pres/VP/NCC, running for President since can't do Senate next year, encourage residents to come and vote
 - ii. Want residents to fill out EBI surveys for prizes
 - iii. GVSU RHA leadership conference this weekend
 - iv. Having Speak Out open-mic event
 - v. Annual Lil' Sibs event
 - vi. Issue regarding apartment payment plan
 - a. Met with Carlos, Anthony will update further
 - b. Housing getting rid of monthly plan, but can still apply for uni payment plans
 - 2. Green Initiatives-
 - i. Met with Fitzgerald, Ghafari Hall recycling trial run not happen this semester, just recycle bins in all rooms in Fall, still concern dispense recycle outside vs. floor and unable to hire more maintenance workers to oversee
 - ii. Nobody has all answers to recycling on campus, need director or make someone responsible

- iii. Had Go Green event to kickoff Recyclemania and raise awareness
- iv. Recycle facility field trip tour at Recommunity Detroit Friday
- v. Have 60 new recycle bins place throughout campus, does not matter where place just near high traffic entrances/exits, currently bins in middle hallway want push out to enter/exit so people see
 - a. Open to other suggested locations
 - 1. Nourhan- at the welcome center

D. Kelley-

- 1. Email weekly challenge program to increase student engagement and boost PR, so far had little participation, challenge to interact/reach out with students/engage community, record interaction (pic post PR material), bring info/feedback to Senate, Senators win points for cool prizes
- 2. Want current/new senators send (fun) bio and pic for website and to share on social media
- 3. Will continue livestream future GBMs, share video on social media

E. Dalia-

- 1. Women Services-
 - i. Met and brainstormed with admin/faculty, presented our research on other schools, ask what resources they have so can push forward
- 2. Treasurer-
 - i. Planning Banquet and other fun activities
 - a. Perhaps go to Cedar Point, not using Senate funds but should be cheap if buy individually in bulk, help bond and make Senate better
- 3. Honors College-
 - i. Will Meet with Dean for a general update, open to suggested topics to bring up
 - ii. Applications open for private scholarship, eligibility depend on good standing GPA
 - iii. Need volunteers for Scholars Day
 - iv. Provost holding research with honors seminar
 - v. Honors College talent show/art showcase

F. Jasmine Thomas- Place-making Committee

- 1. Looking for ideas how to make use of Woodward/Warren greenspace, such as affordable moveable retail space, free public events, playground, community access
- 2. Protected bike lanes coming to Cass

3. Want covered bike parking
4. Need help to manage storage of public moveable seating
5. Giant games supplies in office, want put out to play with, concern lose pieces
6. Want spread awareness about food trucks on campus and new food truck spot daily reservations
7. Seeking ideas how to manage hammock rental
8. Seeking ideas expand advertising
9. Want engage students more, recruit volunteers to help, providing internships for class credit

G. Daniel- Library

1. Can't give reports on tenure/promotion due to confidentiality
2. Dean not retire, but step down, begin search for replacement
3. Official ribbon cut on 2nd floor UGL collaboration space
4. New website, much easier use
5. Study room reform cmte. launch new system book UGL study rooms online, up to 3hr a day, book up to 2 weeks in advance, hope to later expand system to tech rentals
 - i. Alan- 3 hrs per day or 3 hr block in a day?
 - a. Daniel- Book in 1 hr blocks, can do up to 3 bookings in a day, can be back to back or not, only reserve up to 2 weeks in advance so can't book whole semester
 - ii. Stuart- Clarify, don't have to reserve 2 weeks in advance, just can't reserve greater than 2 weeks in advance?
 - a. Daniel- Correct, can reserve day of, even 5 minutes into the hour
 - iii. Kristina- Will study rooms on all floors of UGL be reserved through this system?
 - a. Daniel- All UGL study rooms booked this way
 - iv. Chris- Potential abuse, if each member of group use their booking allotment, the whole group can use the room for a longer time
 - a. Daniel- Each individual member has to book, groups with more members would get more time because able to do more bookings
 - v. Nourhan- Apply to only big rooms or also smaller rooms, go by lottery system?
 - a. Daniel- Apply to all rooms, self-police rooms all unlocked

- vi. Sameen- No monitor amount people for big rooms?
 - a. Daniel- No monitor, all self-police, any size group can use any size room
- 6. Anthony- If more comments/concerns about new study room policy bring to Daniel, also really enjoy new 2nd floor
 - i. Daniel- Books from 2nd floor moved to 3rd floor
- H. Bhavna- GERC Signature Courses Subcommittee
 - 1. Changed general course descriptions/learning outcomes/course criteria
 - i. Emphasize identifying/challenging assumptions and student intellectual development
 - 2. Changed subcommittee name to First Year Inquiry, pertain to first year signature courses, all other subcommittees changed their names too
- I. Nourhan-
 - 1. Academic Senate Research Committee-
 - i. IBio center updates, hope to achieve original mission by attract people move to midtown to do research, new administrative liaison to the Cmte.
 - ii. Heart walk next 3 years in Detroit
 - 2. Academic Senate Faculty Affairs-
 - i. Skeptical regarding new proposed gen ed requirements
 - a. Stuart- President Wilson said displeased with speed gen ed reform was being carried out, believe faculty skepticism slowing down gen ed reform?
 - b. Nourhan- They believe need more gen ed classes, believe what they teach crossover pertain to other classes, don't believe new gen-ed will work/ relate to field, want general vs concentrated
 - ii. Skeptical regarding online classes, believe not proper way provide education, want redesign program
 - a. Alan – Do they want to revamp or eliminate online classes?
 - b. Nourhan- Don't want to get rid of, just revamp, understand purpose of but just want to evaluate current oversight who teach how run. General concern not personal concern, most online teachers are assistant/part time not on Cmte.

- iii. Don't want SET evaluations used for determining promotions, believe not accurate for that purpose
- iv. Anthony- Keep in mind role of Academic Senate working on behalf of faculty while student rep bring student input on issues being discussed, should let them know that students like online classes and want SET scores used for tenure/promotion
 - a. When past Student Senate worked to get SET scores published online received a lot of pushback from faculty but Student Senate made them available, not surprised to continue to hear faculty pushback
 - b. Should remind students at end of semester that SET scores available online and used for promotions so should take seriously when filling out

3. Women Services

- i. Sent out email asking to donate female hygiene supplies for bathroom baskets, ultimately will make Senate budget request to purchase for baskets, believe is a worthy cause

J. Kate-

1. Club Sports-

- i. Already gave update with President Wilson earlier this meeting

2. Student Senate Financial Aid Student Activity Awards

- i. Miscommunication/confusion waiting for last semesters awards to be signed off, Dean Strauss will straighten out
- ii. Dean Strauss- Easier to do at beginning of semester, help better package financial aid to best apply award with minimum negative impact, ensure Senators complete service by help retain and motivate Senators with incentive qualify for award (if not complete service then would owe back money), want Senate to consider adopting in future term

K. Anthony-

- 1. Met with Jeanine (Director of Housing) regarding issue desk assistant hours cut and with changing international student housing payment method, got different answer than Carlos gave Gigi
 - i. Said she will go back look at problems/concerns with housing payment method change in next 2 weeks and determine whether change back or not,

students unhappy with change so if not changed back than perhaps start petition

- a. Gigi- Did she give an explanation why?
 - b. Anthony- She said concern with holds placed on account due to nonpayment impede other academic payments and want unified system for Corvias, but explain cause issues disproportionately affect international students
- ii. Regarding student employee hour reduction, said she met with HR and expects change will be revoked, and will announce change back soon
2. Preferred name committee met, will make formal announcement of policy rollout to explain what change and its ramifications, reaching out to stakeholder groups that would be affected, policy already in effect/can be used but just not advertised yet
 3. Met with new senators to discuss training/projects to work on, want them to meet with their constituents

L. Dean Strauss-

1. Food pantry
 - i. Moving fast, opening 4/2 and ribbon cut 4/3 (want Senate involvement), space is already finished, got GA position to run the pantry, also getting student coordinator, volunteer form going live soon to recruit orgs and individuals as volunteers, EMU consulting/help design based on their plan, Provost supporting/on board with vision, identified funds to stock pantry with feminine and other hygiene supplies which Women Services will recommend specific types of products to stock, met with Community Affairs and will organize Wayne Cares product donation drive, applying for Gleaners food bank distribution, met with food safety inspector and got her approval, have PowerPoint/narrative to present, will be open 2-6 on Sundays and 4-8 M-TH so available to day and evening students (Friday will be inventory/restocking day), just applied for community foundation grant for operating funds for next year and use to buy industrial/commercial grade refrigerator/freezer so able to stock perishables, for now just non-perishables, hoping to also get leftovers from local farmers, currently having pantry student naming competition with prize

- ii. Alan- What are the requirements to use pantry?
- iii. Strauss- Pantry open to any student enrolled or making progress to degree, even if out for semester can still use pantry, even if hold on account can still use pantry, only can't use if collections hold on account (owed money to WSU for extended period of time) or if academic probation/exclusion hold (out for a year), no questions asked on finances, first time come in have to fill out form to register but don't have to provide financial info, will not turn away non-student community members the first time they come but will instead give emergency pack with list of other pantries in area and record them so they don't keep coming back, students can come twice a month and can come a 3rd time if demonstrate emergency (correspond with EMU model, more frequent than at MSU)
- iv. Kristina- Will pantry comply with kosher halal/food restrictions?
 - a. Need assistance/advice, will start with non-perishable staples and work with Dept nutrition/food science to stock nutritious so should not interfere with kosher/halal, but USDA standard meats sourced through Gleaners likely not comply since significant cost-prohibitive but still not off the table and will look into, understand with diverse student body have diverse menu/dietary traditions so rely on student input to determine stocking

2. Sexual violence prevention

- i. Peer educator applications closing soon, so far got good reponse
- ii. Applying for DOJ grant for sexual violence advocate/project coordinator
 - a. Concern/uncertainty grant eliminated in proposed cutting of the Office of Violence Against Women

VIII. ANNOUNCEMENTS:

- A. Kristian- Want school/college appointees meet with respective Deans to tell them about voting system changes
- B. Ryan- CAPS cmte seeking new members help plan CAPS Weeks
- C. Chris- Society of Women Engineers swing dancing event

- D. Dalia- Shout out to Kelley for PR work, can't do PR alone/ all responsible for, should all share/promote livestream and other social media posts as well as take part in weekly challenges
- E. Anthony- Good meeting, glad students came as it shows Senate is doing its job and students know Senate is their voice.
 - 1. Would entertain a motion to adjourn.

IX. ADJOURNED: 8:58 PM
Moved: Daniel
Second: Ryan